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EAST CAROLINA TEACHERS TRAINING SCHOOL

GREENVILLE, N. C.

SUMMER TERM

JUNE 8 TO JULY 31

1920

RALEIGH
EDWARDS & BROUGHTON PRINTING Co.
1920

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EAST CAROLINA TEACHERS TRAINING SCHOOL

The East Carolina Teachers Training School is a professional school for teachers. Every course offered by this school is intended to help the student to become a more efficient teacher.

The calendar year is divided into four terms, any three of which make a school year. The Summer Term is on the same basis as the other terms. The entire school plant is in full operation, and every opportunity is given to the students who attend the Summer Term that the school is able to offer at any other term.

SCOPE OF WORK

The specific work of this school is to prepare teachers for any phase of school work in the primary and grammar grades—anything below the high school.

The courses of study offered for the 1920 Summer Term fit into the new scheme of the State Department of Education for the training and certification of teachers. Each course has a distinct value in the new salary schedule, and the State Board of Examiners will give definite credits for satisfactory work in any of these courses.

The State Board of Examiners considers three Summer Terms in this school the equivalent of one year's work in a standard college, therefore teachers should plan to begin a series of summer term courses this summer in order to get the benefit of the new salary schedule as soon as possible.

Three Summer Terms in this school are considered the equivalent of four six-weeks summer schools.

THOSE WHO SHOULD ATTEND OUR SUMMER TERM

1. All teachers who have at any time taken any part of our C work.
2. Graduates of accredited high schools.
3. Teachers holding a primary certificate.
4. Teachers holding a grammar grade certificate.
5. Teachers holding an elementary certificate.
6. Teachers holding a one year temporary certificate.

7. Teachers holding the provisional A certificate secured on the basis of graduation from a standard high school or because they held an elementary term certificate with no renewal credit.

THOSE WHO SHOULD ATTEND THE COUNTY SUMMER SCHOOL

1. Teachers holding a second grade certificate.
2. Teachers holding a provisional B certificate.
3. Teachers holding provisional A certificate, issued on the basis of credits from a Summer School and credit on two groups of academic subjects by State Examination.
4. Teachers holding provisional A certificate issued on the basis of credits on three groups of subjects by State Examination and no Summer School credits.
5. All who hold a Teachers' Permit.
6. Prospective teachers who are not graduates of an accredited high school.

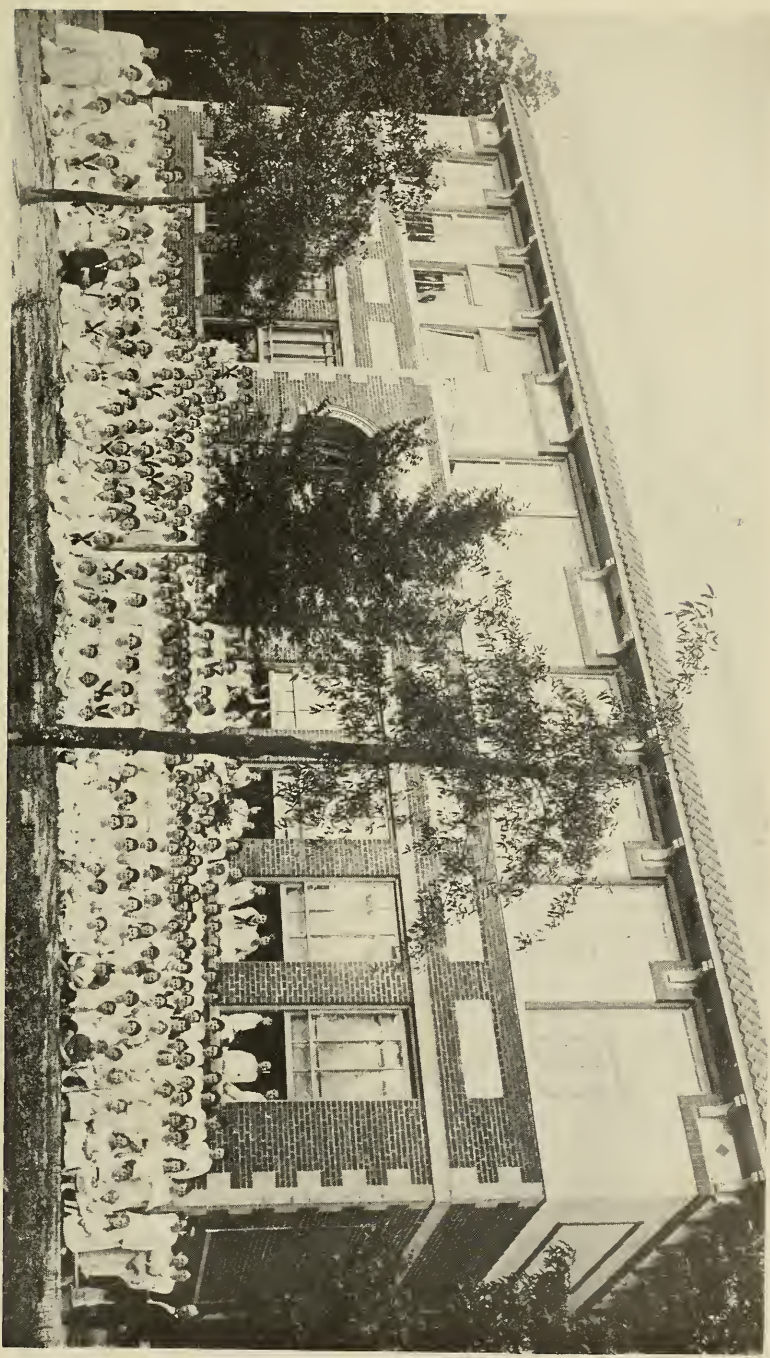
A County Summer School will be held here during the progress of our Regular Summer Term.

COURSES OF STUDY

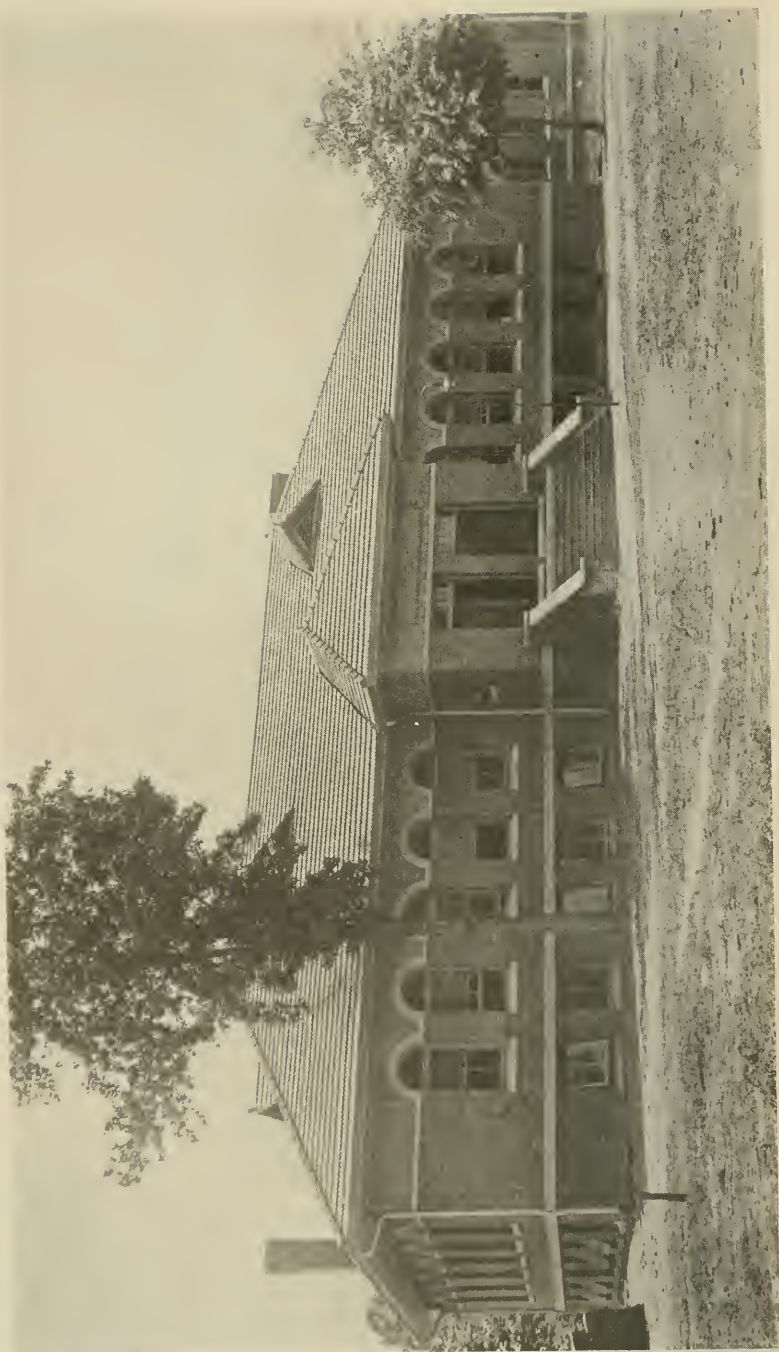
First Year Professional or C Course

C1	C2	C3
English 7—Literature Reading.....3	English 8—Rhetoric Composition.....3	English 9—Literature Grammar.....3
History 7—American.....3	History 8—American.....3	History 9—Civics.....3
Science 7—Hygiene and Sanitation.....3	Science 9—Hygiene and Sanitation.....3	Science 11—Elementary Agriculture 3
Science 8—Seasonal Laboratory.....2	Science 10—Seasonal Laboratory.....2	Science 12—Seasonal Laboratory.....2
Pedagogy 1—How to Study.....4	Pedagogy 2—The Recita- tion.....4	Pedagogy 7—Primary Methods.....4
Home Economics.....2	4—Child Study.....4	Math. 7—Practical Arith- metic.....4
Public School Music 7.....2	Home Economics.....2	Home Economics.....2
Drawing.....2	Public School Music 8.....2	Public School Music 9.....2
	Drawing.....2	Drawing.....2
25 hrs	25 hrs	25 hrs

This course is the first year's work of our regular two-year Professional Course offered by this school. It prepares for our regular Senior work. All students who are graduates of an accredited high school should take this course. It is prepared for just this type of student, and the regular work in



1919 SUMMER TERM STUDENTS AND MODEL SCHOOL.



THE SCHOOL DINING ROOM

this course during the summer makes a better teacher of the high school graduate than any other course that is offered.

The ambitious young woman, who may not have the necessary money to remain in school until she graduates, can teach during the fall and winter sessions of the public schools, come here in the summer and finish this course in three summer terms. Then she can finish our Senior work in one year more and get the school's diploma, which entitles her to the primary or grammar grade certificate.

This is the most popular course offered and the number of students taking it is increasing every year. Last summer 27 per cent of the enrollment registered for this course. No high school graduate can afford to do less than this if she expects to teach in the public schools of this state and to take any other course would be a serious professional mistake.

This course is so arranged that the teacher taking it may elect the work leading toward the primary certificate or toward the grammar grade certificate whichever she prefers and get full credits on either one.

A Graduate Course

*G1	G2	G3
ACADEMIC	ACADEMIC	ACADEMIC
Eng.—Amer. Literature.....4	Eng.—Eng. Literature.....4	Eng.—Teaching of Comp. .4
Hist.—(a) Mod. Eu. Hist....4	Hist.(a) Mod. Eu. Hist....4	Hist.—Hist. for Grades
(b) U. S. Hist. since 1865.....4	(b) U. S. Hist. since 1865.....4	4 to 7.....4
Sci.—(a) Geog. for 4 and 5 Grades.....4	Sci.—(a) Domestic Sci.....4	Sci.—(a) Domestic Sci.....4
(b) Geog. for 6 and 7 Grades.....4	(b) Nature Study.....4	(b) Nat. Study.....4
Math.—(a) Geometry.....4	Math.—(a) Geometry.....4	Math.—(a) Geometry.....4
(b) Adv. Arith.....4	(b) Algebra.....4	(b) Algebra.....4
PROFESSIONAL	PROFESSIONAL	PROFESSIONAL
Psychology.....3	Child Study.....3	Community Service.....4
Child Study.....3	Hist. of Education.....4	Primary Methods.....3
Hist. of Education.....4	S. M.—School Discipline .2	Drawing.....4
S. M.—Special work for Rural School Principals.....2	Primary Methods.....3	Music.....2
Music.....2	Musio.....2	

*In G1, G2, and G3 students may select any 12 hours work in the Academic and any 6 to 8 hours in the Professional subjects.

This course is offered for the benefit of those who have received a diploma from this or any normal school and who wish to pursue their training further.

Our State system of education is at present undergoing a radical revision. A very definite and comprehensive plan for teacher training has been adopted and the rules regulating the certification of teachers have been changed in accordance therewith. A new salary schedule has been adopted which places a premium upon professional training and provides for a raise in salary as the grade or class of certificate is raised.

These and other influences are paving the way for better teachers in our State and the normal school graduate must fall in line with this forward movement. No longer can she attend the summer schools merely to fulfill the requirements of the law, but she must begin some constructive professional work in advance of what she now has. The course outlined above offers an opportunity to begin this work.

There are many graduates of this school who should, for the sake of greater professional efficiency, stop for a year, come back here and take this course. There are many others who perhaps cannot stop teaching for a year but who can and should come next summer and take the first term of this course.

Those who are willing to make this advanced preparation are they who are going to render a larger service in elevating teaching standards and dignifying the work of the profession. The State appreciates the efficient service you are now rendering but it is looking to you to lead the way to higher professional standards.

TWO NEW COURSES OF STUDY

Every school that has more than one teacher, whether it be a two-teacher school or a consolidated township school should have at the head of it as principal a teacher who has had special training for that type of work. There are many and varied duties and responsibilities that the principal must assume in the management of any school and the advancing professional standards demand better preparation to meet these obligations. The people also who are paying for larger and better schools are demanding more efficient service in return for longer terms and better salaries.

All the educational influences in our State are making a common demand for better preparation and it is the purpose

of the East Carolina Teachers Training School to help solve these problems as they arise. This school, therefore, takes pleasure in announcing a new course for principals of two-, three- and four-teacher schools. The first term of this course will be offered during the 1920 Summer Term.

A COURSE OF STUDY FOR PRINCIPALS OF TWO-, THREE-, AND FOUR-TEACHER COUNTRY SCHOOLS

First Term

School Administration.....	4
Community Leadership	4
The Teaching of English	4
The Teaching of History	4
The Teaching of Geography	4
The Teaching of Mathematics	4
Household Economics	4
Handwriting and Drawing	4
Music, Games, Folk Songs and Dances.....	4

The courses in Administration and Community Leadership are required of all students registering for this work. In addition to these two subjects, each student will elect two other subjects and may elect a third subject with permission of the Director.

This course is open only to Normal School graduates or to those who have had the equivalent in training and experience.

OUTLINE OF SUBJECTS

Administration: 4 hours

This course deals with the organization of the school, classification and promotion, daily schedules, records and reports, supplies, ventilation, heat and light, water supplies, toilets, care of the school grounds; how to detect adenoids, bad teeth, defective eyes and ears; what to do with contagious diseases; duties and privileges of the principal in discipline, in relation to other teachers, to the school committee and the County Superintendent. A brief study of the county and State school systems.

Community Leadership: 4 hours

This course deals with the following: (a) How to make a community survey; (b) how to secure the coöperation of all agricultural and social clubs, patriotic societies and fraternal orders; (c) the Church, Sunday school, and Church societies; (d) community uplift through music, games, entertainments, and recreation; (e) how to make the whole community more attractive by paint, flowering plants and evergreen shrubs.

The Teaching of English: 4 hours

In this course will be studied the best methods and devices for teaching literature, grammar and rhetoric for the 6th, 7th and 8th grades. There will be full and free discussions on such subjects as the adaptation of literature to the community, the choice of literature for the grades, the place of formal grammar, how grammar may be linked with everyday life and made interesting to pupils: composition work, how interest may be aroused through the proper choice and discussion of subjects: letter-writing as a means of self-improvement and practice during vacation as well as during the school year. Not only will such topics as these be discussed but there will be given ample opportunity for review work and practice in these subjects.

The Teaching of Geography: 4 hours

This course will include the study of local geography, North Carolina geography, and commercial geography. These will be studied from the viewpoint of getting and organizing the subject-matter and the improved methods of presenting it to the children.

American Citizenship: 4 hours

The purpose of this course is to show (a) that the Government as an agent of common welfare touches the life of every community through its three branches—national, State, local; (b) that the work to be done in order to maintain and increase the efficiency of the Government rests upon the individual citizen of every community; (c) that only by intelligent training for citizenship will this work be accomplished.

The Teaching of Mathematics: 4 hours

Arithmetic in 6th, 7th and 8th grades.

This course will treat of the improved methods of teaching arithmetic in the upper grades of the elementary school. It includes such topics as: (a) the teaching of arithmetic through projects vs. the aimless teaching of arithmetic; (b) what are real problems in arithmetic and where these problems may be found; (c) accuracy in arithmetic, waste in arithmetic, the great value of oral arithmetic.

Algebra may be substituted for this work in arithmetic if the class wishes it.

*Household Economics: 4 hours**Handwriting and Drawing: 4 hours**Music, Games, Folk Songs and Dances: 4 hours*

The work in these three subjects will be arranged to meet the needs of those who register for this work next summer.

A COURSE FOR ELEMENTARY SUPERVISORS

Elementary supervision is an absolute necessity when viewed from either of two angles. (a) If all the elementary school teachers were well trained, supervision would then be necessary to direct, harmonize and unify all the energies of the teaching force and to conserve the time of both teachers and pupils, and to give to the children the best possible training at the minimum cost; (b) but all teachers are not trained, therefore, in addition to the direction of energies and the conservation of time and money, the untrained part of the teaching force must be raised to a higher standard of efficiency in order to give the children the best possible training. This cannot be done without trained supervisors. The East Carolina Teachers Training School is, therefore, offering a course for elementary supervisors.

The first term of this course will be given during the 1920 Summer Term.

OUTLINE OF THIS COURSE

This course will consist of (a) enough theory to give control of the guiding principles of the work, (b) a careful examination of the elementary Course of Study, (c) observation and criti-

cism of demonstration lessons in the elementary school subjects, (d) plans to economize time through the proper choice of subject matter and method of using it, and through good class management, (e) a study of the daily schedule with reference to saving time by proper class combinations and by properly relating the subjects in the Course of Study.

The duties of a supervisor and her relation to the teacher will receive special study.

SUMMARY OF COURSES

The full courses C and G each make a year's work.

When three terms are completed in any course the student is given credit for one year's work.

The C Course prepares for our regular senior work.

The G Course is a Graduate Course for students who have received the diploma of this school.

The Courses for Principals and Supervisors are graduate courses for students who have received the diploma of this or some other normal school.

Definite credits are given for work in the courses for Principals and Supervisors.

Students who are graduates of an accredited high school, and teachers holding an elementary certificate or the one year temporary certificate should take C work.

Teachers who have received this school's diploma and those holding primary or grammar grade certificates should take work in the G course.

Normal school graduates who wish to become principals of rural schools should take the course for Principals.

Normal school graduates who wish to become supervisors of elementary work should take the course for Elementary Supervisors.

Provision will be made for all students who have not previously had School Law to take it in addition to the other work of the Summer Term.

NOTE.—Bring your State or County certificate under which you are now teaching when you come. This will greatly aid us in getting you properly classified.

TO RENEW OR TO RAISE STATE CERTIFICATES TO HIGHER GRADES

The regulations of the State Board of Examiners and Institute Conductors require full term attendance for State credits on renewing or raising of certificates. Any term's work of the courses offered in this bulletin is accepted as credit toward renewing or raising of certificates if the student makes passing grades on all subjects.

HANDWRITING

In addition to the other courses, we also offer a course in Penmanship. Thorough training will be given in the art of writing by the use of the free arm or muscular movement system. Methods of teaching the subject in the grades will constitute an important part of this course. Standards of good writing are always maintained and all students are required to take this course.

MUSIC—PIANO

There is a growing demand in the country districts for teachers who can teach Instrumental Music in connection with the regular school work. In order to meet this demand and in recognition of the value of music in making the school the center of the social life of the community, this school is offering the Summer Term students special lessons in piano.

The tuition is \$10 for the term of eight weeks. This includes the use of piano for practice.

INFIRMARY

The school infirmary is kept open for the Summer Term just as it is for any other term. Dormitory students have the full benefit of the infirmary in case of sickness. This includes the services of the school physician, the attention of the nurse, and the use of the infirmary, but does not include the cost of filling prescriptions.

BOOKS

The school furnishes text-books to the Summer Term students. The school also sells text-books to the students at cost.

LIBRARY

The school has a well selected pedagogical and reference library. A good collection of standard fiction and many bulletins, magazines, and newspapers are available to all students.

STUDENT'S OUTFIT

Each student who lives in one of the dormitories is expected to bring for her own use the following articles: Two pairs of sheets, one pair of blankets, two counterpanes (only single beds are used), two pillowcases, six towels, six table napkins.

RESERVATION OF ROOMS

Students who wish to spend eight weeks will be given rooms in the dormitories in preference to those who wish to stay only a part of the term. Rooms in the dormitories will not be reserved longer than June 10th, and then only upon a written request.

TERM CREDITS

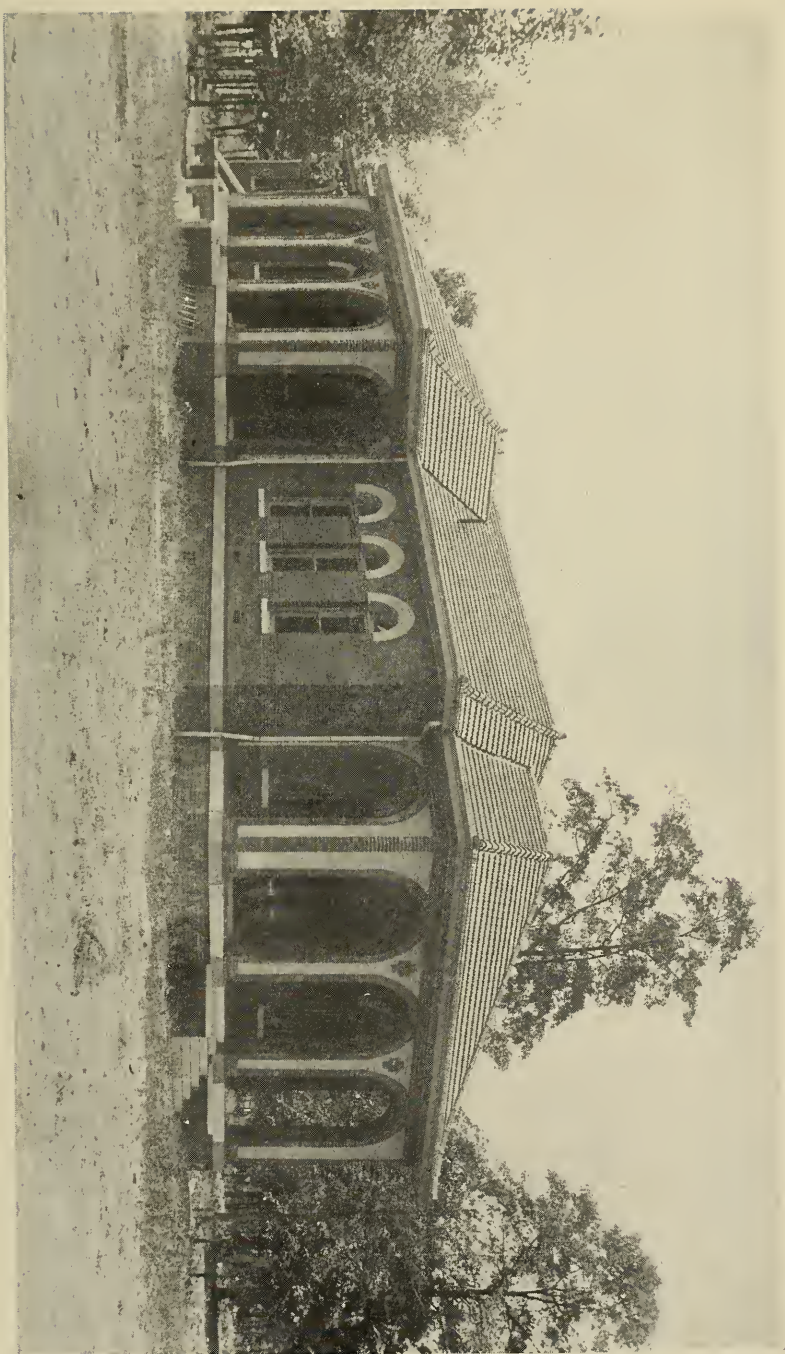
Students who wish to get school credit for the term's work must be present seven consecutive weeks and take the school examinations at the close of the term. If you register later than June 15th, you cannot get credit for the work of the term.

THE MODEL SCHOOL

Classes of children are taught in the Model School during the summer, and all students in the Training School for the Summer Term may observe actual class work under direction of members of the faculty and see how the principles of teaching are applied by experienced and skillful teachers.

EXPENSES

Registration fee	\$ 5.00
Board, room, light and laundry 8 weeks	30.00
<hr/>	
Total for the term of 8 weeks.....	\$35.00



THE SCHOOL INFIRMARY



THE SCHOOL POWER PLANT AND LAUNDRY

These expenses apply to those students who live in the dormitories and are for the entire term of eight weeks. If the dormitory students prefer to do so, they may pay \$20.00 when they register and the balance of \$15.00 on July 6.

Those students who do not live in the dormitories pay the registration fee (\$5).

The *fee* is payable on the day of registration, and there is no reduction or refund in this fee.

Tuition for Piano lessons and practice (extra) \$10.00.

The teachers of North Carolina have a right to demand the best there is, and this school intends to meet that demand. We will do for you all that the funds at our disposal will permit.

In filling in your application for admission (see last leaf of this bulletin), *be sure to designate what course you wish to take.*

READ CAREFULLY

The School Budget Act provides for a graduated salary schedule based on the qualifications and professional attainments of teachers. It makes a clear distinction between trained and untrained teachers. No other system could be just and offer the proper incentives to the teachers who are willing to equip themselves for the responsible work of teaching the children of our State.

The wise and progressive teacher will begin *at once* some definite course of training to raise the grade of her certificate as rapidly as possible. There is no other way by which any teacher may participate in the benefits of the new salary schedule.

The State Department is issuing a pamphlet which classifies your certificate and suggests a definite line of work whereby you may raise it to a higher grade. It also states clearly whether you should attend a State Summer School or a County Summer School next summer. The pamphlet from the State Department will be mailed to you about the time this bulletin reaches you. Let us suggest that you study it carefully and decide upon the best course of training for you to pursue to raise the grade of your certificate.

The Courses of Study offered in our 1920 Summer Term are made up from the courses suggested by the State Department and the State Board of Examiners will give full credit for every course we are offering. In selecting your course, it is well for you to keep in mind the fact that *three* summer terms here are accepted by the State Board as the equivalent of four six-weeks summer schools.

It has been the policy of this school from its beginning to coöperate heartily with the State Department of Education in carrying out its policies. Now that a new scheme of teacher training and certification of teachers is adopted by the State Department, this school is going to give every particle of strength and influence it has to help make it a success, and every course you take here fits into the State scheme with full credits and definite salary values.

"We are living in a time that demands the most *intensive* training for those who are going to teach school, and the coming generation will rise up and bless the teachers of today who have the vision and the courage to make the best possible preparation for their work."

For further information, address

C. W. WILSON,
Director of Summer Term.

EAST CAROLINA TEACHERS TRAINING SCHOOL

Greenville, N. C.

SUMMER TERM

APPLICATION FOR ADMISSION

Date.....192..

Name

Home address

Teaching Address..... *County*.....

Are you a graduate of a standard high school?.....

Name of high school attended.....

How many years have you taught?.....

Grade or class of certificate you hold?.....

What class of certificate are you working for?.....

Which course do you wish to take this year?.....

.....

Have you attended our Summer Term?..... *When?*.....

Which course or courses have you taken?.....

Do you wish your work to count toward graduation?.....

Do you wish to study Instrumental Music?.....

Do you wish to live in the dormitory?.....

When will you enter the Training School?.....

How many weeks will you remain in school?.....

Please fill in blank and return to

C. W. WILSON,
Director of Summer School.



DEMCO

FOR REFERENCE

Do Not Take From This Room

